



# HERITAGE SCHOOL

P. O. Box 1217 • 310 Smokehouse Road  
Fredericksburg, TX 78624  
830-997-6597 Fax: 830-997-4900  
www.heritage-school.net

*For office Use Only:*

Application Fee: K-04 \$125.00

Application Fee: 5-12 \$200.00

Date Received \_\_\_\_\_

Check Number \_\_\_\_\_

Registration Fee: \$75.00 - Due upon enrollment

Date Received \_\_\_\_\_

Check Number \_\_\_\_\_

Grade \_\_\_\_\_

## STUDENT APPLICATION 2010-2011

Date: \_\_\_\_\_

### PART I -- APPLICANT'S INFORMATION

Applicant's Name \_\_\_\_\_  
*Last First Middle Preferred name*

Address \_\_\_\_\_  
*Street City State Zip Code ( ) Home Phone #*

Male  Female Birth Date \_\_\_\_\_ Current age \_\_\_\_ Present grade \_\_\_\_ Applying for grade \_\_\_\_  
*Month/Date/Year*

#### School applicant is attending or last attended:

Grade \_\_\_\_\_ Dates attended \_\_\_\_\_ School \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

List all the schools in which your child has been enrolled. (Use reverse side if necessary.)

\_\_\_\_\_

Has the applicant ever skipped or repeated a grade?  Yes  No If so please indicate grade(s) and circumstances.

\_\_\_\_\_

Has the applicant ever been expelled or suspended from any School?  Yes  No

\_\_\_\_\_

Has the applicant ever withdrawn from any school prior to conclusion of academic year?  Yes  No

\_\_\_\_\_

The Christian walk is a process in which the Heritage School faculty and community plays a proactive role. What do you perceive to be your child's more developed character qualities (patience, kindness, compliance, industriousness, cheerfulness, honesty, etc.)?

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\_\_\_\_\_

\_\_\_\_\_

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**Describe two character issues that may need more attention and coaching from our teachers.**

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**List your child's scheduled extra-curricular activities, e.g., music lessons, scouting, Sunday School, etc. Which of these does s/he especially enjoy?**

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**How does your child choose to spend his/her free time?**

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**Please provide us with your parental perspective on your child. What subject(s) would you identify as your child's academic strengths and abilities, special areas of interest or concern and his/her relationship to God?**

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**Describe what might be his/her academic weaknesses.**

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**How do you as parents interact with your child's homework?**

- a. My child manages his/her homework
- b. We monitor homework.
- c. We help, check, and drill homework almost every evening.
- d. Other comments:

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**How many hours does your child usually spend on homework per week?**

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**List any subject and in what grade your child has received tutoring. Describe the results.**

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**Has your child ever been referred for testing and/or diagnosed with a learning disability, speech or behavioral difficulty (ADHD, ADD, etc)?**  Yes  No **Please attach a copy of such documentation.**

(Please explain the results and any accommodations required of the classroom teacher.)

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**Has your child ever been evaluated and/or counseled for emotional/social disorders? Describe the results and any accommodations required of the classroom teacher.**

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**Describe any physical health issues that require some attention or accommodation of the teacher.**

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**Describe any special circumstances that have affected the applicant's performance in school (e.g. illness, physical requirements, medication needs, food allergies, etc.)**

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## PART II -- PARENT'S INFORMATION

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**Father/Guardian's Name** \_\_\_\_\_  
*Last First Middle Preferred name*

Address \_\_\_\_\_  
*Street City State Zip Code*

**Phone:** Home (\_\_\_\_) \_\_\_\_\_ Cell (\_\_\_\_) \_\_\_\_\_ Work (\_\_\_\_) \_\_\_\_\_ **Email** \_\_\_\_\_

Occupation/Title \_\_\_\_\_ Name of Business \_\_\_\_\_

Address \_\_\_\_\_  
*Street City State Zip Code*

**Interests/Service** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Previous Occupations & Interests** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Post Secondary Schools & Fields** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**Mother/Guardian's Name** \_\_\_\_\_  
*Last First Middle Preferred name*

Address *(if different from above)* \_\_\_\_\_  
*Street City State Zip Code*

**Phone:** Home (\_\_\_\_) \_\_\_\_\_ Cell (\_\_\_\_) \_\_\_\_\_ Work (\_\_\_\_) \_\_\_\_\_ **Email** \_\_\_\_\_

Occupation/Title \_\_\_\_\_ Name of Business \_\_\_\_\_

Address \_\_\_\_\_  
*Street City State Zip Code*

**Interests/Service** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Previous Occupations & Interests** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Post Secondary Schools & Fields** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Please address mail to: Salutation \_\_\_\_ Mr. & Mrs. \_\_\_\_ Mr. \_\_\_\_ Ms. \_\_\_\_ Dr. & Mrs. \_\_\_\_ Dr. & Dr. \_\_\_\_ Drs. Other: \_\_\_\_\_

What did you like most about your present school?

\_\_\_\_\_  
\_\_\_\_\_

What issues would you prefer to avoid or minimize in your child's schooling?

\_\_\_\_\_  
\_\_\_\_\_

How did you learn about Heritage School? \_\_\_Web Site \_\_\_ Current Family \_\_\_ Friend \_\_\_ Chamber of Commerce  
Other: \_\_\_\_\_

Whom do you know at Heritage School?

\_\_\_\_\_

Please address mail to: Salutation \_\_\_ Mr. & Mrs. \_\_\_ Mr. \_\_\_ Ms. \_\_\_ Dr. & Mrs. \_\_\_ Dr. & Dr. \_\_\_ Drs. Other: \_\_\_\_\_

**Paternal Grandparents**

Name(s) & Address \_\_\_\_\_

\_\_\_\_\_

**Maternal Grandparents**

Name(s) & Address \_\_\_\_\_

\_\_\_\_\_

**Special Friends**

Name(s) & Address \_\_\_\_\_

\_\_\_\_\_

**Check ALL that apply - Applicant lives with:**

- \_\_\_ Mother & Father    \_\_\_ Legal Guardian
- \_\_\_ Father            \_\_\_ Mother
- \_\_\_ Stepfather        \_\_\_ Stepmother

**Check if appropriate:**

- \_\_\_ Parents separated\*            \_\_\_ Father deceased
- \_\_\_ Parents divorced\*            \_\_\_ Mother remarried
- \_\_\_ Mother deceased                \_\_\_ Father remarried

\*If parents are divorced, who has legal custody? \_\_\_\_\_

\*With whom does the student live? \_\_\_\_\_

\*Should school correspondence about this application be sent to non-custodial parent?     YES     NO

Name \_\_\_\_\_ Address \_\_\_\_\_

Has any immediate family member ever been convicted of a felony?     YES     NO

Has any immediate family member ever been placed on adult probation?     YES     NO

Is any immediate family member currently on adult probation?     YES     NO

**Family's Church** \_\_\_\_\_

**References:** Please list those who know you well. Do not list relatives.

Pastor \_\_\_\_\_ Phone \_\_\_\_\_ Email \_\_\_\_\_

Friend \_\_\_\_\_ Phone \_\_\_\_\_ Email \_\_\_\_\_

Pastor \_\_\_\_\_ Phone \_\_\_\_\_ Email \_\_\_\_\_

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### PART III -- APPLICATION PARENT CHECKLIST

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\_\_\_\_\_ A **non-refundable application fee** must accompany this application. This fee will include processing expenses, as well as the cost of admission testing. Parents and students are welcome to observe Heritage School classrooms (by appointment) before making formal application. (Applicants for wait lists are not required to pay this fee until a desk becomes available and the application is activated.)

\_\_\_\_\_ Submit your *Reasons for Choosing Heritage School* statement on a separation sheet.

\_\_\_\_\_ Submit the accompanying **TEACHER EVALUATION** form(s) to the applicant's current teacher(s). Teachers should mail the form to Heritage School. (Note the different forms for elementary and secondary applicants.)

\_\_\_\_\_ Submit the accompanying **REQUEST FOR RECORDS** form to your school administrative office. Such records include grade reports, health records, as well as a copy of the most recent standardized test scores (Iowa Basic Skills, Stanford, TAKS, etc). Homeschoolers should supply these items if available. Homeschoolers must also complete the Heritage School transcript form.

\_\_\_\_\_ Make an **appointment with the Admissions Director** for applicant **placement testing and interview**. Heritage School strives to maximize each student's opportunity for success; proper grade placement or effective remedial strategies are essential to this end. Beyond academics, the interview will help determine how well the applicant's expectations, habits, and priorities "fit" the Heritage student profile. (Note: the elementary student "interview" consists of a classroom visit and participation lasting at least one half day.) **All the application information and required documentation must be on file in the Heritage School office prior to admissions testing.**

\_\_\_\_\_ Make an **appointment with our tuition assistance administrator**, Mrs. Andrews, (optional).

\_\_\_\_\_ **Read** *An Introduction to Classical Education* by Christopher Perrin, Ph.D. prior to the parent interview.  
Online at: [http://classicalacademicpress.com/images/free\\_resources/20091210\\_ICE.pdf](http://classicalacademicpress.com/images/free_resources/20091210_ICE.pdf)

\_\_\_\_\_ Admissions Director will schedule a **parent interview** with Admissions Committee representatives upon successful completion of the placement testing.

\_\_\_\_\_ *Make a copy of this document for your records and future reference.*

I/we understand that completion of this admission process does not guarantee acceptance and enrollment of my child into Heritage School; and I/we affirm that the application information is accurate to the best of my/our knowledge.

\_\_\_\_\_  
Father/guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Mother/guardian

\_\_\_\_\_  
Date

*Heritage School does not discriminate on the basis of race, color, religious belief, national or ethnic origin in its admissions, administration of its educational policies, athletics, or other school administered programs.*



**EVALUATION FORM**  
**ELEMENTARY GRADES: 1<sup>st</sup> -- 6<sup>th</sup>**  
*Please mail or fax this form to Heritage School.*

*Parents: Please give this form to your child's current teacher.*

**Applicant's Name:** \_\_\_\_\_ **Current grade:** \_\_\_\_\_ **School year:** \_\_\_\_\_

	<b>Superior</b>	<b>Good</b>	<b>Average</b>	<b>Fair</b>	<b>Poor</b>
<b>Academic Performance</b>					
Language Arts	_____	_____	_____	_____	_____
Reading ability	_____	_____	_____	_____	_____
Mathematics	_____	_____	_____	_____	_____
Science	_____	_____	_____	_____	_____
General Knowledge	_____	_____	_____	_____	_____
<b>Study Habits</b>					
Effort	_____	_____	_____	_____	_____
Completes Work	_____	_____	_____	_____	_____
Works Independently	_____	_____	_____	_____	_____
Attention Span	_____	_____	_____	_____	_____
<b>Personal Attributes</b>					
Peer relationships	_____	_____	_____	_____	_____
Respect for authority	_____	_____	_____	_____	_____
Responsibility	_____	_____	_____	_____	_____
Integrity	_____	_____	_____	_____	_____
Conduct	_____	_____	_____	_____	_____
Creativity	_____	_____	_____	_____	_____
Health	_____	_____	_____	_____	_____
Attendance	_____	_____	_____	_____	_____
Family					
Supports child	_____	_____	_____	_____	_____
Supports school	_____	_____	_____	_____	_____

This student has been enrolled in this school for \_\_\_\_\_ years. I have known this child for \_\_\_\_\_ years.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Position

\_\_\_\_\_  
Date

\_\_\_\_\_  
School

\_\_\_\_\_  
Telephone Number

Please use a separate sheet of paper to comment in detail on any of the above categories or discuss other strengths or weaknesses of this child. Any additional information that would help us evaluate this child is most welcome.



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**EVALUATION FORM**  
**UPPER SCHOOL: 7<sup>th</sup>–12<sup>th</sup> Grades**  
*To be completed by the current **English** teacher*  
*Please mail or fax this form to Heritage School.*

*Parents: Please give this form to your child's current teacher.*

**Applicant's Name:** \_\_\_\_\_ **Current grade:** \_\_\_\_\_ **School year:** \_\_\_\_\_

	<u>SUPERIOR</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>FAIR</u>	<u>POOR</u>
<b><u>Academic Performance</u></b>					
Compared to other students in your class in your class	_____	_____	_____	_____	_____
Homework: quality, effort	_____	_____	_____	_____	_____
Tests: quality, effort	_____	_____	_____	_____	_____
Class participation	_____	_____	_____	_____	_____
<b><u>Study Habits</u></b>					
Overall effort	_____	_____	_____	_____	_____
Completes work (on time)	_____	_____	_____	_____	_____
Works well independently	_____	_____	_____	_____	_____
Attention span	_____	_____	_____	_____	_____
<b><u>Personal Attributes</u></b>					
Peer relationships	_____	_____	_____	_____	_____
Respect for authority	_____	_____	_____	_____	_____
Responsibility/leadership	_____	_____	_____	_____	_____
Conduct	_____	_____	_____	_____	_____
Integrity	_____	_____	_____	_____	_____
Academic motivation/ Self-discipline	_____	_____	_____	_____	_____
<b>Creativity</b>	_____	_____	_____	_____	_____
<b>Health</b>	_____	_____	_____	_____	_____
<b>Attendance</b>	_____	_____	_____	_____	_____
<b>Family</b>	_____	_____	_____	_____	_____
Supports child	_____	_____	_____	_____	_____
Supports teacher/school	_____	_____	_____	_____	_____

*Please use a separate sheet of paper to comment in detail on any of the above categories.*

Please describe this student's primary strengths and weaknesses in this subject area.

Do you have any reservations in recommending this student for rigorous academic coursework?

\_\_\_\_ No

\_\_\_\_ Yes *Please elaborate briefly:*

I have known/taught this student for \_\_\_\_\_ years.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Position/Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Phone Number



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**EVALUATION FORM**  
**UPPER SCHOOL: 7<sup>th</sup>—12<sup>th</sup> Grades**  
*To be completed by the current **Math** teacher*  
*Please mail or fax this form to Heritage*

*Parents: Please give this form to your child's current teacher.*

**Applicant's Name:** \_\_\_\_\_ **Current grade:** \_\_\_\_\_ **School year:** \_\_\_\_\_

	<u>SUPERIOR</u>	<u>GOOD</u>	<u>AVERAGE</u>	<u>FAIR</u>	<u>POOR</u>
<b><u>Academic Performance</u></b>					
Compared to other students in your class in your class	_____	_____	_____	_____	_____
Homework: quality, effort	_____	_____	_____	_____	_____
Tests: quality, effort	_____	_____	_____	_____	_____
Class participation	_____	_____	_____	_____	_____
<b><u>Study Habits</u></b>					
Overall effort	_____	_____	_____	_____	_____
Completes work (on time)	_____	_____	_____	_____	_____
Works well independently	_____	_____	_____	_____	_____
Attention span	_____	_____	_____	_____	_____
<b><u>Personal Attributes</u></b>					
Peer relationships	_____	_____	_____	_____	_____
Respect for authority	_____	_____	_____	_____	_____
Responsibility/leadership	_____	_____	_____	_____	_____
Conduct	_____	_____	_____	_____	_____
Integrity	_____	_____	_____	_____	_____
Academic motivation/ Self-discipline	_____	_____	_____	_____	_____
<b>Creativity</b>	_____	_____	_____	_____	_____
<b>Health</b>	_____	_____	_____	_____	_____
<b>Attendance</b>	_____	_____	_____	_____	_____
<b>Family</b>	_____	_____	_____	_____	_____
Supports child	_____	_____	_____	_____	_____
Supports teacher/school	_____	_____	_____	_____	_____

*Please use a separate sheet of paper to comment in detail on any of the above categories.*

Please describe this student's primary strengths and weaknesses in this subject area.

Do you have any reservations in recommending this student for rigorous academic coursework?

\_\_\_\_ No

\_\_\_\_ Yes *Please elaborate briefly:*

I have known/taught this student for \_\_\_\_\_ years.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Position/Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Phone Number



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*A Classical & Christ-Centered Education for Children in the Texas Hill Country Since 1994*

## REQUEST FOR RECORDS

Date: \_\_\_\_\_

To: \_\_\_\_\_ (Present school)  
\_\_\_\_\_  
\_\_\_\_\_

My child/ward, \_\_\_\_\_, whose birth date is \_\_\_\_\_,  
has applied/enrolled at Heritage School.

Please mail the following records for this student:

- Attendance Records
- Transcript of grades
- Standardized test results
- Health records

TO: Admissions  
Heritage School  
P.O. Box 1217  
Fredericksburg, TX 78624

Thank you for your assistance.

\_\_\_\_\_  
*Parent Signature*

PARENTS please deliver or mail this form to your present school's office